Science Scoring Template

Power Standard: Cells & Life Processes	Missouri GLE:
Grade: 6	3.1Aa
	3.1C
	3.2A

Score 4.0	 In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: Analyze and describe the effects of the removal of an organelle within a cell with respect to the life processes (growth, reproduction, life span, response to stimuli, energy use, exchange of gases, use of water, elimination of waste.) 3.5 In addition to 3.0 performance, in-depth inferences and applications with
	partial success.
Score 3.0	 The student will: Compare and contrast the cell organelles and describe their functions. Describe the life processes needed for survival of an organism. (Growth, reproduction, life span, response to stimuli, energy use, exchange of gases, use of water, elimination of waste.) Explain the process of photosynthesis.
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	 The student will: (Plant and Animal) Identify the cell organelles and its function: cell membrane, nucleus, chloroplast, cytoplasm, cell wall. Identify the life processes needed for survival of an organism with help. (Growth, reproduction, life span, response to stimuli, energy use, exchange of gases, use of water, elimination of waste.)
	The student exhibits no major errors or gaps in the simpler details and processes.
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.